cational years stating also the number of years the schools were in existence;

(2) the names of the schools which have been given either of the grants with the amounts given to each under the above two items?

Rao Sahib Mr. C. Matthai.—(1) and (2) Vide statements appended. (*Appendix II.*)

Vernacular Primary schools in the State.

90. Mr. P. Kumaran Ezhuthassan.—Will the Government be pleased to state:—

(1) the total number of Vernacular Primary Schools in the State (a) under Government (b) under private management;

(2) the average amount spent on each school in a year (a) under Government (b) under private management;

(3) the number of Primary Schools under private management having Provident Fund system?

Rao Sahib Mr. C. Matthai.—(1) (a) 118 Day Schools and 5 Night schools.

(b) 341 recognised Day Schools and 76 Night Schools.

(2) (a) Roughly Rs. 1,945.

(b) Rs. 843 from State funds. Government have no definite information about the expenditure incurred by the Managers.

(3) Six schools have joined the Aided Teachers' Provident Fund instituted by Government. No other Provident Fund has been recognised by the Department in respect of such schools, nor is the Department aware of the existence of any other system.

Mr. P. Kumaran Ezhuthassan.—The answer to subdivision (3) of this question is that 'six schools have joined the Aided Teachers' Provident Fund instituted by Government. No other Provident Fund has been recognised by the Department in respect of such schools, nor is the Department aware of the existence of any other system.' Cannot the Managers of other aided schools be asked to work up this system, that is, the system introduced in the six schools?

Rao Sahib Mr. C. Matthai.—The Member now comes to the Special Finance Committee's report. That is one of the recommendations of the Committee.

Vernacular Primary schools and their cost.

91. Mr. P. Kumaran Ezhuthassan.—Will the Government be pleased to state:—

(a) the total number of Vernacular Primary schools in the State (i) under Government and (ii) under private management;

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(b) the average amount spent per school per year under Government and under private management;

(c) the number of Government Vernacular Primary schools which are held in buildings not belonging to the Government;

(d) the total amount of rent payable every year by the Government for such schools?

Rao Sahib Mr. C. Matthai.—(a) and (b). Vide answer to (1) and (2) of question No. 90.

(c) Forty.

(d) Rs. 3,060.

Half-time system in the Lower Primary Classes.

92. Mr. P. Kumaran Ezhuthassan.—Will the Government be pleased to state:—

(a) the number of schools that follow this system (i) under Government and (ii) under private management;

(b) whether complaints have been received from persons who are asked to work this system regarding the unsuitability of the same;

(c) whether inspecting officers have themselves reported against the system;

(d) whether the Government is aware that the Travancore Government has recently given up the system?

(e) whether the curriculum of studies has been changed and reduced in consequence of the introduction of the system?

Rao Sahib Mr. C. Matthai.—(a) (i) Twenty-seven.

(ii) One hundred and fifty-seven.

(b) Yes.

(c) Not against the system, but about the inadvisability of its insistence in certain localities and schools.

(d) Yes.

(e) No material change has been necessitated.

Mr. P. Kumaran Ezhuthassan.—With regard to question No. 92, it is stated that the number of schools that follow half-time system is, Government schools, 27, while the number of schools that follow half-time system under private management comes to 157. Is there any reason for this large difference between the number of schools under Government management following this system and the number of private schools following the system?

Rao Sahib Mr. C. Matthai.—It has been repeatedly explained in this House. I have made it clear that the system is to be introduced in the schools only when vacancies occur. Since Government are not opening any new schools, the vacancies in Sirkar schools are very few. But many new aided

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